

Session Plan: What are the issues associated with the stability of global systems?

Logistics of the session

Title of session	What are the issues associated with the stability of global systems?
Session objective	To identify the challenges for different global systems and how this could affect the future of the insurance industry.
Success criteria	<ol style="list-style-type: none"> Understand why we have insurance. Describe the predicted changes to global systems: economical, political, social and environmental. Explore how challenges to different global systems impact the future of the insurance industry.
Resources	<ul style="list-style-type: none"> PowerPoint: Geography – Global Systems PDF: Geography – Global Systems (Print 1 copy per student) PDF: Geography – Station Rotation – Political Economic (Print 1 copy) PDF: Geography – Station Rotation – Social (Print 1 copy) PDF: Geography – Station Rotation – Environmental (Print 1 copy)

Plan of activities

Activity	Description of activity	Time
Starter Match up	The starter contains a list of 5 key terms and 5 descriptions. The students will need to match the term with the correct definition in their books (1e, 2a, 3d, 4b and 5c). Ask a selection of students to provide the definitions to the 5 terms.	5 mins
Success criteria #1 Why do we have insurance?	<ol style="list-style-type: none"> For this activity, students will need to fill in the 5 gaps in the text provided. You can decide to either provide students with the words or ask them to try and figure them out independently. Students are asked to list some unexpected events that could cause loss for individuals or businesses. The extension of the task is to categorise this list into different global systems. When you go through the answers with the students, explain how the four global systems are intrinsically connected. 	10 mins
Success criteria #2 Station Rotation	<p>Preparation: Hand out the 'Table Worksheet' to each of the students. Set up three stations around the room: Political/Economical, Social and Environmental. Each station will have three numbered pieces of paper with information, questions and activities.</p> <ol style="list-style-type: none"> The students will make their way around each station and complete the Table Worksheet and complete an additional activity at each station. The following slide explains to the students which of the resources at each station should be used to complete which of the columns of the table. 	30 mins
Success criteria #3 Answers	<p>Go through each slide and ask students what they put for each of the questions asked with the corresponding column of their table.</p> <ol style="list-style-type: none"> Additional activity for political/economical: Ask students if they were aware of any of the international trade agreements and how they worked out the answers. Reveal the regions for the 5 trade agreements. Additional activity for social: Go through the answers of the additional activity from lowest to highest HDI; then ask if they think the HDI has increased, decreased or stayed the same in the last two years. Then present the table which shows the data collected from 2021 regarding HDI. Additional activity for environmental: Go through the answers of the additional activity - a) Pollution – Fishery; b) Soil erosion – Agriculture; c) Flooding/increased rainfall – Agriculture; d) Drought/decreased rainfall – Fishery. 	20 mins
Plenary	In pairs, students are asked to think about what would happen if insurance did not exist in the world. Ask students to volunteer answers which should link to how it could impact individuals and businesses around the world.	5 mins