

Session Plan: What does a career in insurance look like?

Logistics of the session

Title of session	What does a career in insurance look like?
Session objective	To recognise various roles in the insurance industry and what skills are required.
Success criteria	<ol style="list-style-type: none"> 1. What careers are available in the insurance industry? 2. What are the roles and responsibilities of different careers in the insurance industry? 3. Which skills are important for these careers?
Resources	<ul style="list-style-type: none"> • PowerPoint: Careers – Careers in Insurance • Careers – Careers in Insurance (Print 1 copy per 4 students) • Additional: A3 or flipchart paper and pens • Additional: Whiteboards and whiteboard pens

Plan of activities

Activity	Description of activity	Time
Starter Introduction to insurance	You can use whiteboards for this activity if you have them available. Ask students to estimate the answer to the three questions. This should help students think about the wider world of insurance, rather than everyday individual insurance such as car insurance, travel insurance, house insurance, etc. Then in small groups, ask the students to create a mindmap of the things they know already about the insurance industry using A3 or flip chart paper. They will come back to this at the end of the lesson.	10 mins
Success criteria #1 Become an expert	<ol style="list-style-type: none"> 1. The first 5 minutes each student will be given a fact sheet about one of the following careers in insurance: insurance broker, insurance underwriter, actuary and claims adjuster. Each student will spend this time understanding the role, the qualifications needed to get into that career and what kind of salary they could expect to get in that role. 2. The following 5 mins, the student will find another student with a different role and each present their career to each other. They will continue to do this until they have learnt about each role. 3. Alternatively, you can put students in a group of 4 and get them to present their roles to each other. 	20 mins
Success criteria #2 Who am I?	For this activity, students will be presented with a hypothetical scenario that one of the four roles explored previously could encounter during their careers. Students will then be asked to create their own scenario. You can ask the students to circulate around the room and get students to guess which job role their scenario is for, or you can read out a few of these to the whole class.	15 mins
Success criteria #3 Table of skills	<ol style="list-style-type: none"> 1. In pairs, students will select a career they find the most interesting and write a list of 5 skills that would be required for that role. 2. Individually, students will complete the table of skills using those 5 skills, writing down how they have developed that skill and a situation where they have used that skill recently. 	10 mins
Wrap-up Add to mindmap	Ask the students to go back into their groups from the starter activity and add to the mindmap with all the things they now know about the insurance industry.	5 mins